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| **Course Name** | PowerPoint/InDesign |
| **Grade Level** | 10-12 |
| **Unit Identification** | Presentation Software (PowerPoint vs. Prezi) |
| **Rationale** | As businesses for years have used PowerPoint presentations to the point of boredom, students will explore another way of presenting information (themselves) rather than through PPT slide presentations as they do not attract audiences as much. |

**Lesson Objectives**

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| **Objective**  **(specific & measurable)** | **Alignment with WMAS**  **(if appropriate)** | **Where and how assessed** |
| 1. Know and understand what the different presentation software is available (free/paid). | B.BS.7 Import data, graphics, and scanned images using desktop publishing software  A.12.5 Participate in group discussions for problem resolution  A.8.12 Identify barriers to communications  D.8.5 Apply economic concepts to consumer decision making, buying, saving, and  investing (see SS D.8.1)  A.BS.12 Prepare and deliver a presentation for a specific business purpose  B.12.1 Access, navigate, and use on-line services  B.12.4 Import text and graphics from other software programs  B.12.5 Use the integration features of a software package  B.12.9 Describe emerging hardware and software  B.12.10 Import, export, and merge data  B.12.11 Identify electronic storage media  B.12.13 Use desktop publishing software to create documents (see LA E.8.3)  B.12.14 Use common features of multimedia software | * PowerPoint * Discussion * Prezi * WebQuest |
| 1. Explain features and benefits of both types of presentation software available to the creator. |
| 1. Reasons why businesses use PPT and not other software available |
| 1. Create an effective presentation about themselves via PPT and Prezi |

**Prerequisites to Learning**

There needs to be a foundation of vocabulary, created from previous chapters about PowerPoint. Understanding on how to navigate the Internet will be required as well.

**Materials/Resources**

Teacher:

* PowerPoint slides
* computer
* dry erase board/marker(s)
* hand out(s)

Students:

* 3-ring binder
* notebook
* writing utensil(s)

**Instructional Activities (Be sure to include anticipatory set and closing/assessment activities in this section and to identify them!)**

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| **Activity** | **Why** | **Est. Minutes** |
| **SOP** – Standard Operating Procedures | * In seats * Attendance taken * Hand back papers | 2min |
| **Anticipatory Set:**   * PowerPoint on self | * Create discussion * Focus on PowerPoint features | 6min |
| **Anticipatory Set #2:**   * Prezi presentation of similar content | * Show the students how there is more than one way to present the content | 6min |
| **Instructional Activity #1:**   * Prezi video * http://prezi.com/ | * demonstrate the basics to Prezi. | 6min |
| **Instructional Activity #2**   * Create a Prezi Presentation | * To show test the features and benefits | 50min |
| HOMEWORK   * Complete Prezi Presentation for tomorrow | * Present Prezi the next class | End of class/home |

**Considerations for Special Needs**

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| Notes printed off for students who are not able to take notes (IEP, injury, sick) |
| When class is working on Instructional Activity #2, I can go over and make sure that struggling students are receiving the same information that was given, so they can participate in classroom discussion |
| Adaptations will be made to the specific situation(s) |

**Comments/Reflection**

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| How did the overall lesson go? |
| Can the students reflect classroom definitions to real-world situations? |
| What worked out well? |
| What didn’t work well? Why? What can be changed |